

# Visual arts Class

INTEGRATED ART AND TECHNOLOGY

## Welcome to ART 7!

Welcome to middle school art, it's a little bit different than art in elementary school. We meet every other day all year long, either on A/C days or B/D days. Classes are 45 minutes long and we learn about all aspects of art: making art, art theory, art history, art in society and art criticism. We also get graded! The good news is every student can get a great grade in art! See below for the details on grading. The main objective in art is **Visual Literacy**, but that doesn't mean with words, it means understanding how Art's Elements and Principles work together to make it's own Visual Language and Visual Language effects us every single day. I promise every single student will get better at making art and every single student will get better at understanding the world .



*Mrs. McMIndes*

### Art Supply List

Most art supplies are provided. Students will need a few basic supplies to be successful and organized in art class. Please make sure students have these by the 3rd class.

Must bring to class every day

**Pencil & Eraser  
1"-3 ring binder**

### Contact me!

By email:

[Pamela.McMIndes@rcsdk12.org](mailto:Pamela.McMIndes@rcsdk12.org)

By phone:

(585) 324-3750 x3400

Emergencies please contact main office at IAT

### Classwork, Homework, Projects & Grading ...a few tests and quizzes too!

All students can be successful in art class if they always do their very best, strive to improve their art skills and knowledge and complete all the work on time.

Student will have ample time to complete classwork but if they miss an assignment or fall behind, they should see me to see how they can make the work up, options usually are: homework, see me during lunch or afterschool.

Homework is minimal and

usually consists of "look and wonder" assignments which asks students to become aware of the art around them and studying art theory, vocabulary and art history.

All major projects will include a rubric, a timeline with graded "in progress checkpoints" and clear requirements. As the year progresses students will also do "self-grading" so they can begin to take responsibility and accountability for the work they produce.

Tests and quizzes will be given to assess students knowledge on Art Theory, vocabulary, art history and art skills.

I keep my gradebook online and I encourage you to frequently check you students gradebook and contact me if you have any questions or concerns.





## Dates

**IAT Art Show, Concert and Expedition Nights**

January 15, 2015

June 4, 2015

**Youth Art Month- Art Show at RCSD Central office**

TBD in March

### Volunteer in the Arts !

Art shows

School displays

Photographing art work

And so much more!!

Contact me if interested!

Pamela.McMindes@rcsdk12.org

Or

(585) 324-3750 x3400



# Course Outline: ART 7/8

I follow the NYSED Art Standards and course requirements for ART7/8 and the RCSD Art Curriculum pacing. I start the year reviewing the key components of the elementary curriculum to ensure students are prepared for the middle school curriculum.

**Art theory: Elements and Principles of Art** The basic theory of all art, for most students, the Elements and Principles of art is a review. Vocabulary is emphasized to encourage students to use correct terminology when discussing art.

**Drawing** The foundation of art, drawing skills and techniques are taught, sketching in all forms is encouraged as a means of building drawing skills. Various drawing media (beyond) pencil is explored.

**Painting** Techniques for both watercolor and tempera paints are explored. Color theory is expanded.

**3D art** Students will explore and create sculpture and 3 dimensional art, and public art and it's role in society will be emphasized.

**Printmaking** Students will learn about the importance of printmaking and it's historical and current impact on society. Students will explore various printmaking processes.

**Crafts** Students will learn about crafts as art. The American craft movement in an historical context and utilitarian objects as art.

**Media Arts/Graphic Design** Students will explore graphic arts as a communication device and the influence on society.

**Art Criticism** Students will use art theory (Elements and Principles of art) to convey their opinions of their own artwork and historical artwork.

**Art History** Students will explore art in a historical and cultural context.

**Art Careers** Students will explore the many careers and paths available to arts.

**When you're bored--Draw--Draw anything!**